



Mountain View
Whisman
School District

School Reopening Update

February 4, 2021



Goal

To develop a robust reopening plan that addresses:

1. Keeps employees and students safe
2. How to reopen schools under various circumstances
3. Adapting our learning environment to various events
4. Create an equitable learning environment for all students under any circumstance



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Considerations for Reopening

Minimum requirements for reopening

Under Purple Tier -

- Schools serving students in grades K-6 may not reopen for in-person instruction in counties with adjusted CR above 25 cases per 100,000 population per day.
 - Santa Clara County adjusted CR is 21.5 per 100K.

Red, Orange or Yellow Tiers -

Schools may reopen at all grades

Vaccination update

- Phase 1B- Tier 1, with “those at risk of exposure at work in the following sectors: education, childcare, emergency services, and food and agriculture.”
- Phase 1B-Tier 1 vaccinations are open for older adults; dependent on county and healthcare provider
 - **No known date for school employees**

Things to take into account

- The date for reopening is critical
 - Waiting too long has diminishing returns
 - Expect a disruption to learning (reacclimation)
- Our ability to remain open is dependent on
 - Staffing (substitutes)
 - Student and staff safety is paramount in making any decision
 - Students and staff will need to remain vigilant and truthful about reporting
 - Parents and students will need to adhere to safety guidelines (masks, volunteering)
- We will not please everyone with our decision
- Teachers and staff have expressed concerns about reopening without a vaccine



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Recommendation

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Recommending that we reopen schools for in-person learning 14 days after Santa Clara County passes into the Red Tier. Why?

- This gives us time to reschedule students, complete the items on our checklist, and to give our staff members two weeks' notice.
- Gives us a clear moment in time when we would start to reopen (reducing anxiety)
- Case numbers will be a little lower, further reducing risk
- More safety protocols in place and more known about the spread than in the fall
- No specific date Santa Clara County will pass into the Red Tier ($CR < 7$), but we are preparing as if it's soon.

Phased reopening....

Reopening will occur in phases:

Group 1: PrK, K, 1st, SAI/SDC, 6th

Group 2: 2nd, 3rd grades, 7th

Group 3: 4th, 5th, 8th grades



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Work left to do

Learning Options - Survey Parents

Connected/ 100% Distance Learning

Blended/Hybrid = Distance and In-Person


















- Guarantee 4 days live instruction for both groups (face to face, or distance)
 - Taught simultaneously by classroom teachers using computer, Zoom and iPad
 - Students in the classroom with the teacher will participate in and view instruction online as if they were at home. Teacher cannot come within 6 feet of in-class students
 - Allows students to keep their teachers, in most cases

If more than 16 students per class want in-person learning, class will switch from 4-day to 2 days (Cohort A&B) in-person.
















Complete Reopening Tasks

Area	Task	Complete?
Technology	OK to reopen app pilot in place	<div style="width: 100%; height: 10px; background-color: green;"></div>
	Launch OK to reopen across sites	<div style="width: 20%; height: 10px; background-color: green;"></div>
Superintendent	Ensure every facility has COVID-19 prevention plan that prioritizes equity and has a lead	<div style="width: 90%; height: 10px; background-color: green;"></div>
	Build protocols for potential repeated closures in case of COVID-19	<div style="width: 30%; height: 10px; background-color: green;"></div>
	Create and implement plan for phased-in survey of learning preferences for returning groups	<div style="width: 5%; height: 10px; background-color: green;"></div>
	School reopening plans completed and posted online - on Jan 15	<div style="width: 5%; height: 10px; background-color: green;"></div>
	Apply for waiver (if needed)?	<div style="width: 5%; height: 10px; background-color: green;"></div>
Special Education	Develop plan for mod/ severe pathway for reopening	<div style="width: 70%; height: 10px; background-color: green;"></div>
Schools, MOT	Social distance markers and playground sectioning complete	<div style="width: 80%; height: 10px; background-color: green;"></div>
Schools, Ed. Servic...	Assess school site infrastructure for hybrid learning readiness	<div style="width: 30%; height: 10px; background-color: green;"></div>
Schools	Safety and COVID prevention measures in place	<div style="width: 100%; height: 10px; background-color: green;"></div>
	Facilities prepared for COVID hygiene and social distancing	<div style="width: 95%; height: 10px; background-color: green;"></div>
	Identify and assign pre-K student in person seats	<div style="width: 95%; height: 10px; background-color: green;"></div>
	Identify and assign TK -2 general education in person seats	<div style="width: 95%; height: 10px; background-color: green;"></div>
	PPE inventory and tracking	<div style="width: 70%; height: 10px; background-color: green;"></div>
	Develop and launch additional key structures - ex. bell schedules, outdoor instruction, technology	<div style="width: 30%; height: 10px; background-color: green;"></div>
	Target days set for staff to prepare classrooms	<div style="width: 5%; height: 10px; background-color: green;"></div>
MOT	Transportation, cleaning busses	<div style="width: 100%; height: 10px; background-color: green;"></div>
	All touchless faucets and soap dispensers	<div style="width: 100%; height: 10px; background-color: green;"></div>

Complete Reopening Tasks

	Installation of (ex. Merv 13 filters) and repairs necessary for hybrid learning	
	Cleaning and disinfection supplies custodial staff training and schedules in place	
	3 month supply of cleaning and PPE in place	
	Directional painting for school sites	
Human Resources, ...	Prepare staff to do their own regular health screenings (OKtoReopen) and create systems for monitoring and contact tracing	
Human Resources, ...	Identifying, developing and deploying training for COVID related actions	
Human Resources	Labor agreements in place (CSEA, MVEA)	
	Staff COVID testing in place	
	Complete interactive process with staff members	
	Prepare communication protocols aligned with FERPA regarding COVID positive cases	
	Develop plan for ongoing Covid testing of all staff per county guidelines	
	Develop plan for implementing protocols in the event of positive COVID-19	
	Staff training on COVID safety (Keenan and site development)	
	Plan to monitor execution of existing MOU agreements	
	Plan of action for teacher observations/evaluations created	
	Identify and group the types of training staff will need based on roles and responsibilities	
	Substitute availability threshold of 10% for daily use	

Complete Reopening Tasks

	Plan for in-person classes without sub teachers (teacher is out)	
	Site supervision (yard duty and lunches)	
	Support staff schedule (IAs, noon duty, etc)	
Ed. Services	How RTI teachers mix into multiple cohorts	
Ed Services	Identify small groups/cohorts for learning pods	
	Instructional learning plans in place- in-person	
	Identify locations of support pod/YMCA programs	
	Create and continually update Teacher Training Portal	
	Build protocols to support at-risk students	
	Ensure that sites have scheduled students in DL or hybrid classes	
	Teacher professional development for technology, hybrid learning and instructional delivery practice, and system to monitor	
	How SPED teachers mix into multiple cohorts	
	Instructional delivery and site reopening plans in place for in-person learning	
	Revisit CSMA schedule	
Revisit Rhythm and Moves schedule		

<https://datastudio.google.com/u/0/reporting/5007bfc4-42df-429d-a086-43b1f2e5950f/page/WvDuB?s=vgXirDtRvZM>



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Next Steps and Timeline

Possible timeline

PHASE	DETAILS	PROJECT WEEK:											
		Feb				March					April		
		1-7	8-14	15-21	22-28	1-7	8-14	15-21	22-28	29-4	5-11	12-18	19-25
1	School break												
2	Parent creation												
	Parent launch and open												
	Staff creation												
	Staff launch and open												
	Data to sites for scheduling												
3	LT												
	Staff Townhall												
	Board												
	Community Checkin												
	Reopening task force												
4	Scheduling students												
	2-week notice to staff												
5	Submitted												
	Response time from State/County/Revisions												
	Post												

Next steps

- Community engagement to learn about considerations
- Review and refine plan
- Continue to monitor County data to determine viability for reopening
- Provide the Board of Trustees with feedback / recommendation at a later board meeting

Community engagement

Asking the community: “Knowing this information, what concerns/considerations do you have for reopening?”

- Jan 12 MVEF
- Jan 13 Cafecito
- Jan 19 PTA Presidents
- Jan 20 DAC
- Feb 4 Staff Townhall
- Jan 22, Feb 5 Community Check ins
- Jan 25 DELAC
- Feb 10 Reopening Task Force
- Feb 8-11 Focus groups